



GLENBARD NORTH

Where Hard Work Matters

November 15, 2018

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Important Dates

Thursday, Friday, and Saturday,
November 15th, 16th, and 17th
Fall Play Performance
7:30pm - 9:30pm

Wednesday, Thursday, and Friday,
November 21st, 22nd, and 23rd
Thanksgiving Recess **NO SCHOOL**

Monday, November 26th
Board of Education Meeting-Academic
Excellence Celebration
7pm - 9pm

GPS Dates DECEMBER 2018

Wednesday, Dec. 5

Dr. Peter Hall, Self-Care to Foster Resilience in Yourself and Others
7pm Glenbard East Ryder Auditorium

Thursday, Dec 6

Find Your Future At College Night
Dr. Raquel Wilson, Equity Coordinator and Distinguished Panel
Marquardt Administration Center
Student Equity and Excellence Committee 6pm

Tuesday, Dec. 11

Generation Worry: Managing Stress Through Mindfulness, Todd Fink
noon CCSD93 Administration Center Bloomingdale

B-PAC/GPS-SPANISH

Thursday, Nov. 15

Dr. Lourdes Ferrer, Grooming for Excellence Academy
6:00pm Glenbard North

Thursday, Dec 6

Find Your Future At College Night
Dr. Raquel Wilson and Distinguished Panel
Hosted by MSAC: Minority Student Achievement Committee

6:00pm Marquardt Administration Center

Thursday, Dec 13
 Dr. Ferney Ramirez, Resources to Achieve
 Holiday Gathering
 6:00pm Glenbard North



Please join us for "Feathers and Teeth"

A haunted house, a dysfunctional family, and a mysterious creature--what could possibly go wrong? Come see "Feathers and Teeth" November 15th, 16th, and 17th at 7:30 p.m. for this fast-paced, incredibly gory dark comedy...if you dare! Tickets are only \$8 and are available at the door and online at www.glenbardnorthhs.seatyourself.biz.

Dr. John Mensik Principal



Dr. John Mensik
Principal

Final Exams

Only a few weeks remain in the first semester which means that final exams are just around the corner. Final Exams will take place on December 19th, 20th and 21st. The schedule is as follows:

Day 1 - Wednesday, December 19, 2018

7:30 - 8:55 a.m. Period 5 Exam
 8:55 - 9:05 a.m. Passing Period (Snack/Bathroom Break)
 9:05 - 10:30 a.m. Period 3 Exam
 10:30 - 10:40 a.m. Passing Period (Snack/Bathroom Break)
 10:40 - 12:05 p.m. Period 7 Exam
 12:15 - 1:15 p.m. Resource Period (Individual Assistance Available)

Day 2 - Thursday, December 20, 2018

7:30- 8:55 a.m. Period 6 Exam
 8:55 - 9:05 a.m. Passing Period (Snack/Bathroom Break)
 9:05 - 10:30 a.m. Period 2 Exam
 10:30 - 10:40 a.m. Passing Period (Snack/Bathroom Break)
 10:40 - 12:05 p.m. Period 8 Exam
 12:15 - 1:15 p.m. Resource Period (Individual Assistance Available)

Day 3 - Friday, December 21, 2018

7:30- 8:55 a.m. Period 4 Exam

8:55 - 9:05 a.m. Passing Period (Snack/Bathroom Break)
 9:05 - 10:30 a.m. Period 1 Exam
 10:30 - 10:40 a.m. Passing Period (Snack/Bathroom Break)
 10:40 - 12:05 p.m. Zero Hour PE Exam, Rescheduled Exam/Individual Assistance Available
 12:15 - 1:15 p.m. Resource Period (Individual assistance available)

Bus Schedules

Day 1: First Bus - 12:15 p.m.
 Second Bus - 1:25 p.m. (Activity Routes)
 Activity Bus - 3:45 p.m.
 Day 2: First Bus - 12:15 p.m.
 Second Bus - 1:25 p.m. (Activity Routes)
 Activity Bus - 3:45 p.m.
 Day 3: First Bus - 10:40 a.m.
 Activity Bus - 3:45 p.m.

Other Information:

- Students can reschedule a Day 1 or Day 2 exam. Only students who have three written exams on Day 1 or 2 may choose to reschedule one of those exams based on the following criteria:
 - Student presents a compelling educational rationale to the teacher in advance
 - Student has obtained approval from the teacher by the end of the day on December 14th.
- Students who reschedule a period 5, 6, 7 or 8 exam are required to report to the classroom during that time unless a parent calls the attendance office to excuse them.
- Students who reschedule a period 2 or 3 exam must still report to that classroom for attendance. The classroom teacher may then write a pass to the library or the cafeteria for study hall.
- Activities and athletic practices start at 1:15 p.m. each day. Students must report to the cafeteria if waiting on campus for practice/activities to begin.

As always, please do not hesitate to contact me at 630-681-3184 or john_menski@glenbard.org

John Healy Assistant Principal for Instruction



John Healy
Assistant Principal for
Instruction

Take the Dive into Advanced Placement:

"Students who do not take rigorous coursework their senior year are 73% less likely to complete their 4-year college degree"

82% of Glenbard North students enrolled in a college (4 year or community college) last year. This is a pretty amazing statistic. We believe, and have a lot of research to back our beliefs, that students who engage in college level work in high school, are much more likely to complete their college degree. As a school district we have set a target that 80% of our graduating seniors take an advanced placement course by the time that they graduate high school. The reason = college success.

We offer 25 Advanced Placement Course at North, an amazing number. Some of these are open to students their freshman year of high school. As we approach the time in which students are signing up for courses, I encourage you to have multiple conversations with your child so that they pick 1.) a rigorous yet attainable course schedule, and 2.) some classes that they have a passion or interest in. If you have questions - our school counselors are always here to help.

AP Courses @ North

Art Studio Art	Computer Science Computer Science Principles Computer Science A	English Language literature Research	Math Calculus AB Calculus BC Statistics
Music Music Theory	Science Environmental Science Chemistry Physics Biology	Social Studies Human Geography European History Government Seminar Macro Economics US History Psychology	World Languages Spanish Language Spanish Literature French Language French Literature Italian Language Italian Literature

Advanced Placement Parent/Student Night

We will be hosting an AP night on December 5, starting at 6:30 p.m. This is a great opportunity to learn about our offerings, and how they relate to college success. This is a great evening for parents/students interested in AP courses for the first time, or parents/students desiring to learn more about our many offerings.

New Courses @ North 2019-2020 School Year

- Hip Hop Production 2 (1 Semester - Eligible Students Grades 9-12): This is the second course that builds on the success of our wildly successful Hip Hop 1 course offered this year. Students in this course will continue to create original hip hop music (both lyrics and beats). Questions: Contact Mr. Scott Grigoletto or Mr. Nathan King.
- Introduction to Engineering Design - Project Lead the Way (2 semesters, Eligible Students Grades 9-12): This course, and eventual sequence of courses, will provide our students with a nationally recognized program that will satisfy two goals: it will build a pipeline of students better prepared to enter STEM fields in college and career, and will build an engineering mindset for students not entering engineering fields that can be applied to many career fields. Questions: Contact Mr. Eric Day or Mr. Jonathan O'Brien.
- Latin American History (1 Semester- Eligible Students Grades 10-12): Latin American History is a semester elective course that explores the Latin American experience from the pre-colonial period to contemporary 21st Century America. Students will explore Latin America's rich diversity that includes Mesoamerica, South America and the Caribbean. This exploration includes a cultural and historical perspective to better understand the experiences and processes that have shaped the region. Questions: Contact Mr. Neil Cruz or Mr. Kevin Coon.
- 3D Design 2 (1 Semester - Frosh-Senior): This course strand consists of two levels focused on three-dimensional (3D) approaches to artmaking. Through 3D1 & 3D2, students will experience various ways to creatively activate space, integrate depth and space, and create volume and surface. Students will demonstrate an understanding of 3D design through an array of processes under the 3D umbrella. These may include but are not limited to: ceramics, functional art, figurative and/or non-figurative sculpture, architectural models, 3D printing, modeling for animation, jewelry, metalworking, glasswork, assemblage, 3D fabric/fiber arts, mixed-media, installation, and performance. Questions: Contact Mr. Nathan King.

Testing Dates - Spring 2019

Tuesday, April 9: All Juniors in Illinois take the SAT. This is now a graduation requirement. Freshman, Sophomores, and Seniors will not have school on Tuesday, April 9.

Wednesday, April 10: Freshman will take the state mandated PSAT 8/9 exam and sophomores will take the state mandated PSAT 10 exam. Juniors and seniors will not have

school on Wednesday, April 10 (Good college visit day). Some juniors who are eligible for extended time on the SAT may be testing on both April 9 and 10.

SAT Prep Classes

We will again be offering free SAT Prep classes to Juniors. These classes are free of charge, will begin in January leading up to the April 9 SAT test, and we will have some different time options for our busy students. More information on signing up for these classes will be available in the coming weeks.

As always, please do not hesitate to contact me at 630-681-3110 or john_healy@glenbard.org

Debra Cartwright Assistant Principal for Student Services



Debra Cartwright
Assistant Principal for
Student Services

Parents:

It is our daily goal to make sure that your students enjoy a rich learning experience. In order to do this, we work diligently to make sure that classroom learning goes uninterrupted. Fall has arrived, and soon we will be experiencing challenging Midwest weather. This is the time of year when winter takes a toll on school attendance. Snow and slushy weather can keep parents from getting their children to school. So can the colds, fevers, and earaches that often come with the winter months.

These absences and tardies, even if they are excused, can add up to academic trouble. If it is a snowy or rainy day but school is still open, students miss out on learning if they are late or not in class. Missing instruction can result in lower test scores and overall grades. There's not much we can do about the weather, but there are a few key steps every family can take to help avoid absences and tardies this year.

- 1. Develop a plan each day to arrive to school on time.** When students are late, they miss out on important learning and disrupt the instruction in the classroom when they arrive. Please work with your child to set appropriate bedtimes and make sure they are headed to school in a timely manner. Our school day starts promptly at 7:30am. Students should not arrive to the campus later than 7:20am.
- 2. Develop back-up plans for getting your children to school in winter weather.** Students that are able to take the bus should do so. If your child is a "walker", this might mean checking with other families who have a car that can manage to safely get children to school. If you're stuck, call the school.
- 3. Keep your children healthy.** Make sure they dress warmly for the cold weather. We see many of our teenagers without coats. Please do your best to make sure your children wear their coats, hats, and gloves. Encourage them to wash their hands regularly, and send them to school with a bottle of hand sanitizer. If your children do get sick, talk to a doctor or the school nurse about whether they should come to school and when it is okay for them to return. Please see the information prepared by our School Nurses to help you determine when your child is too sick to attend school.

WHEN SHOULD I SEND MY CHILD TO SCHOOL?

Symptoms and Illnesses	Should My Child Go To School?
Parent is Sick, Stressed, Hospitalized	YES - If you are sick, your child still needs to attend school. Your illness does not excuse your child from attending. We all are sick at times, so plan ahead for these days. Get a neighbor, relative, or spouse to take your child to school and pick him or her up.
Chronic Diseases (Asthma, Diabetes, Sickle Cell, Epilepsy etc.) Chronic disease is a long-lasting condition that can be controlled, but not cured.	YES - Your child should attend school. School personnel are trained to assist your child with his or her chronic disease and associated needs.
Child Doesn't Want to go to School Frequent crying, fear, anger, not wanting to socialize, behavior change, stomachache, nausea (These can be signs of depression, anxiety, post-traumatic stress, or fear)	YES - You should keep your child in school, but try to determine what is causing the changes. Talk to school personnel and consult a health care provider. Your child may be experiencing bullying or trauma, may be behind in his or her school work, or not getting along with others. These and other issues may require your or school personnel's attention.
Cold Symptoms Stuffy nose/runny nose, sneezing, mild cough	YES - If your child is able to participate in school activities, send him or her to school.
Conjunctivitis (Pink Eye) The white of the eye is pink and there is a thick yellow/green discharge.	YES - Your child can attend school, but call a health care provider to prescribe medication/treatment.
Head Lice Intense itching of the head; may feel like something is moving	YES - Your child can be in school if he or she has had an initial treatment of shampooing of hair with a product for lice.
Strains, Sprains, and Pains	YES - If there is no known injury and your child is able to function (walk, talk, eat) he or she should be in school. If pain is severe or doesn't stop, consult a health care provider.
Menstrual Issues	YES - Most of the time menstrual (periods) issues should not be a problem. If they are severe and interfering with your daughter attending school, consult with a health care provider.
Fever Fever usually means illness, especially if your child has a fever of 101 or higher, as well as other symptoms like behavior change, rash, sore throat, vomiting, etc.	NO - If your child has a fever of 101 or higher, keep them at home until his or her fever is below 101 for 24 hours without the use of fever reducing medication. If the fever does not go away after 2-3 days or is 102.0 or higher, you should consult a health care provider.
Diarrhea Frequent, loose, or watery stool may mean illness, but can also be caused by food and medication	NO - If, in addition to diarrhea, your child acts ill, has a fever, or is vomiting, keep him or her at home. If stool is bloody, if the child has abdominal pain, fever, or vomiting, you should consult a health care provider.
Vomiting Child has vomited 2 or more times in a 24-hour period	NO - Keep your child at home until the vomiting has stopped for 24 hours. If vomiting continues, contact a health care provider.
Coughing Severe, uncontrolled, rapid coughing, wheezing, or difficulty breathing	NO - Keep your child home and contact a health care provider. Asthma - if symptoms are due to asthma, provide treatment according to your child's Asthma Action Plan, and when symptoms are controlled send your child to school.
Rash With Fever	NO - If a rash spreads quickly, is not healing, or has open weeping wounds, you should keep your child at home and have him or her seen by a health care provider.
Strep Throat Sore throat, fever, stomachache, and red, swollen tonsils	NO - Keep your child at home for the first 24 hours after an antibiotic is begun.
Vaccine Preventable Diseases Chicken Pox - fever, headache, stomachache, or sore throat, then a red itchy skin rash develops on the stomach first and then limbs and face Measles & Rubella (German Measles) - swollen glands, rash that starts behind ears then the face and the rest of the body, sore joints, mild fever and cough, red eyes Mumps - fever, headache, muscle aches, loss of appetite, swollen tender salivary glands Pertussis (Whooping Cough) - many rapid coughs followed by a high-pitched "whoop", vomiting, very tired	NO - Keep your child at home until a health care provider has determined that your child is not contagious.

Above all, let us know how we can help. We want your children and all of our students to succeed. And that means attending school every day possible.

Please contact me directly if you have questions related to our new initiatives or student related issues. I can be reached directly at 630- 681-3190 or via e-mail at debra_cartwright@glenbard.org.

Eric Johansen
Assistant Principal for Operations

FirstView App for Students and Parents:



Eric Johansen
Assistant Principal for
Operations

I want to inform you of a new app for students that ride a First Student bus in the morning or afternoon. The FirstView app is a great option for students and parents that ride a bus to or from Glenbard North. Benefits of the app include:

- * Live Tracking of your bus - The FirstView™ map screen shows you the live location and direction of your bus, your stop schedule for the current day and timestamps for school arrivals and departures.
- * Custom Alerts & Messages - The app can be set-up to notify you when your bus is a chosen distance from your stop.

These are just a couple of the benefits of the FirstView app. I strongly encourage all of our students that ride buses and their parents or guardians to take advantage of this new opportunity. To get started, please visit Glenbard North's website and click on "Bus Route Information" under the Students tab. From there, click on "Bus Information" on the left side to access the FirstView App information.

As always, please do not hesitate to contact me at 630-681-3201 or eric_johansen@glenbard.org

Matthew Bowser Assistant Principal for Athletics



Matthew Bowser
Assistant Principal for
Athletics

The winter athletic season is underway. Our athletes and our coaches have been working extremely hard as we prepare for competition. Please come out and support your Panther athletic teams. Schedules for each team can be found at <http://il.8to18.com/glenbardnorth>. This is our inaugural winter season in the DuKane Conference and we are excited to compete against great competition.

The winter is also a great time to volunteer to help our Athletic Boosters in the concession stand. We are proud to be able host many IHSA events, but need your help as a volunteer to support our boosters. Please sign up at <http://www.gbnboosters.com>.

See you soon!

Thanks again for the positive support each of you give to our programs. As always, please do not hesitate to contact me at 630-681-3189 or matthew_bowser@glenbard.org

Dr. David Lasron Superintendent

Share your thoughts about our Profile of a Graduate

We are creating a Profile of a Graduate, which is a collection of capabilities or qualities that characterize our graduates. Our Profile of a Graduate will guide our work to prepare students for a bright future in a



Dr. David Larson
Superintendent

changing world. It will help answer:

What should our graduates be able to do?
What should they know?
How will they view themselves?
What are they ready to do?

We're working with EdLeader21 to identify the skills, knowledge and experiences our students must gain in high school so they are prepared for college, careers and life. EdLeader21 is a national organization of education leaders who are focused on integrating critical thinking, communication, collaboration and creativity into education.

As part of our Profile of a Graduate process, we are gathering input from across our community. We need your input in this project. Please share your thoughts by participating in our Thoughtexchange, an online discussion tool. You will answer two open-ended questions and see and rate other people's comments through a star rating system. The star ratings allow ideas to rise to the top as our community members prioritize what's important to them. Visit glenbard87.org and click on the Profile of a Graduate link to participate in the Thoughtexchange. This discussion tool will be available through Nov. 16.

We value your perspective. Please take a few minutes to share your thoughts in the Thoughtexchange and encourage your Glenbard friends to participate, too.

Next semester, a 60-member committee will participate in a series of work sessions as a part of the process. This committee represents a cross-section of our community and includes students, staff, administrators, parents, business people, faith leaders, alumni and higher education representatives. Committee members will review feedback from our Thoughtexchange as they develop our Profile of a Graduate. We plan to have a finished Profile of a Graduate this summer.

I am excited about this opportunity to gather input from across our community and look forward to incorporating the community's Thoughtexchange feedback into our Profile of a Graduate.





GLENBARD DISTRICT 87

PROFILE OF A GRADUATE



WHY A PROFILE OF A GRADUATE?

We are creating a Profile of a Graduate, a collection of capabilities or qualities that characterize our graduates. It will help answer:

- What should our graduates be able to do?
- What should they know?
- How will they view themselves?
- What are they ready to do?

Our Profile of a Graduate will guide our work to prepare students for a bright future in a changing world.

SHARE YOUR THOUGHTS

- We want *your* input.
- Share your thoughts in our thought exchange.
- From Nov. 7-16, visit glenbard87.org
- Click on Profile of a Graduate.
- Answer 2 questions.
- Use stars to rate others' responses.
- Ideas rise to the top as our community prioritizes what's important to them.



GPS GLENBARD **PARENT SERIES**

Navigating Healthy Families

Glenbard Parent Series



P.R.O.W.L. Hotline

630-681-3192

Please Reach Out We Listen

Students are encouraged to "speak up" and tell an adult in the school when they feel uncomfortable or witness inappropriate behaviors such as bullying. If a situation is reported, the administration will investigate the claim, assess its validity and handle it accordingly.



Latex Allergies

Latex balloons or products containing latex pose a significant health threat to students with latex allergies. These products are **NOT ALLOWED** on campus at any time, including after school, evening or week end events.



Panthers
Prepare for Success
Act with Integrity
Work Together
Show Respect



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